

MICANOPY AREA COOPERATIVE SCHOOL

SCHOOL-PARENT COMPACT

The Micanopy Area Cooperative School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2011-2012.

School Responsibilities

The Micanopy Area Cooperative School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Use research based curriculum texts and materials in line with the New Generation Sunshine State Standards.
 - Use alternative research based texts and materials at various levels to accommodate students with special needs.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - Before/After school on any day scheduled.
 - During teacher planning days.
 - Any Wednesday after 1:15 p.m. when pre-scheduled.
 - Anytime in an emergency.
 - During teacher planning time when scheduled.
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Semi quarterly progress reports.
 - Provide quarterly report cards.
 - Provide individual reports as requested by parents or as deemed necessary by the classroom or Title 1 teacher.
4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Every Wednesday after 1:15 p.m.
 - On teacher planning days.
 - On any day before/after school or during plan time when scheduled.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
 - Parents are required to perform at least eight (8) hours of volunteer time to the school annually or the parents may donate items from a wish list to the school, in lieu of time.
 - Classroom visitations are encouraged after the parent has checked in at the front office, and the teacher has been notified.
 - Parents are especially welcome in classrooms to assist the teacher.

The Micanopy Area Cooperative School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs. This meeting will also explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school

will convene the meeting at a time convenient to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in the Title I, Part A school wide program and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide, in a timely manner, information to parents about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular parent meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math and reading for grades three through five.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. *Monitoring attendance by ensuring that my child is on time and well rested. We will also make sure that our child has had breakfast or is on time for school breakfast.*
2. *Making sure that homework/make up work is completed.*
3. *Monitoring amount of television/video games my child watches/plays.*
4. *Volunteering in my child's classroom.*
5. *Participating, as appropriate, in decisions relating to my children's education.*
6. *Promoting positive use of my child's extracurricular time, such as sports, dance, drama, music, etc.*
7. *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by email or mail and responding, as appropriate.*
8. *Reading my child's school planner and signing daily to acknowledge items written in planner and using it to communicate comments and questions to the teacher.*
9. *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. *Do my homework every day and ask for help when I need to.*
2. *Read at least 30 minutes every day outside of school time.*
3. *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
4. *Be respectful of our peers.*
5. *Be respectful of all school personnel.*

Micanopy Area Cooperative School
Parent Compact

Parent(s) _____

Student(s) _____

Grade(s) _____

Date _____

Please sign and return this page only